

**BRIDGER SCHOOL DISTRICT****EMPLOYMENT APPLICATION****AN EQUAL OPPORTUNITY EMPLOYER**

**IMPORTANT:** Please type or print in ink. You may respond to sections 4 through 7 on separate sheets of paper if all relevant blocks are completed and the same format is followed. On **each** sheet write your name and the job title you are applying for. If you photocopy your application, leave sections 1, 2, and 3 blank and complete these sections each time you apply. You must sign and date each application you submit. **LATE, INCOMPLETE OR UNSIGNED applications will not be considered.**

**PLEASE READ THE JOB VACANCY ANNOUNCEMENT CAREFULLY TO FIND:** (a) what attachments must be submitted; (b) where to submit your application; (c) the required special qualifications or licenses; and (d) the closing date for receipt of applications. An application tailored to the position is to your advantage. **I have received, read and understand the job description.** YES/NO (please circle your response) \_\_\_\_\_ *Please initial here*

**1. Name**

**Last                      First                      Middle**

Mailing Address

**Street or PO Box****City****State****Zip Code**

Telephone Number

**Work****Home****Cell**

Email address

**2. What position are you applying for? (See Job Vacancy Announcement)**

Department

Division

Job Location

Position Title

Position Number

Will you accept:  Full-time  Part-time  Temporary Dates Available for Temporary \_\_\_\_\_ to \_\_\_\_\_

**3. The information that you provide on this application is subject to verification. Falsifications or misrepresentations may disqualify you from consideration for employment with the Bridger School District or, if hired, may be grounds for termination at a later date. Do you want to be informed before we contact your present employer?**  Yes  No

With my signature below (typed or written), I certify that all information on this and all attached pages is true, correct and complete to the best of my knowledge and contains no willful falsifications or misrepresentations. I authorize all former employers to release job-related information they may have about me to the Bridger School District or its agents and employees. I release all persons or companies from any liability or responsibility for providing such information.

**SIGNATURE****DATE SIGNED**



**4. EDUCATION - High School Name:**

High School Address:

Received Diploma or Equivalency Certificate?  Yes  No If "No," enter highest grade completed .

College, University and Other Schools Name and Location	Dates Attended Month/Year	Degree/Certificate Received	Degree/Certificate Date	Major/Minor Field	Credits Earned Indicate Qtr or Sem

Training Courses Name and Location	Dates Attended Month/Year	Did you Complete?	Title/Description of Course	Total Hours

**5. List current Professional Licenses, Registration, or Certifications (engineering, medical, CPA, etc.)**

Licensing Agency Name and Location	Type of License	Endorsement/Restriction (if applicable)	Date Licensed

**6. List special skills such as word processing, operating a forklift, dump truck or computer programming. Include a list of equipment that you know how to use. May list skills from volunteer work like Habitat for Humanity or from professional organizations like Toastmasters.**

**7. EXPERIENCE:** List your work and/or volunteer experience with emphasis on experience that is relevant to the position you are applying for. **Begin with your present or most recent experience.** Include military service that would help you qualify. **List each promotion as a separate position.** Use Additional Employment Experience forms (PD- 30) as necessary. **This information must be completed even if you submit a resume.**

Name & Complete Address of Employer			
Your Job Title	Dates Employed	/	to /
Type of Business		Month/Year	Month/Year
Immediate Supervisor(s)	Phone No.	Avg. Hrs. Per Week	Time Employed /
		<input type="checkbox"/> Full-time	<input type="checkbox"/> Part-time
		<input type="checkbox"/> Volunteer	
<b>Describe your duties in detail</b> (knowledge, skills, behaviors required, employees supervised, accomplishments)			
Reason for Leaving:			

Name & Complete Address of Employer			
Your Job Title	Dates Employed	/	to /
Type of Business		Month/Year	Month/Year
Immediate Supervisor(s)	Phone No.	Avg. Hrs. Per Week	Time Employed /
		<input type="checkbox"/> Full-time	<input type="checkbox"/> Part-time
		<input type="checkbox"/> Volunteer	
<b>Describe your duties in detail</b> (knowledge, skills, behaviors required, employees supervised, accomplishments)			
Reason for Leaving:			

**7. EXPERIENCE *Continued*....**

Name & Complete Address of Employer			
Your Job Title	Dates Employed	/	to /
Type of Business		Month/Year	Month/Year
Immediate Supervisor(s)	Phone No.	Avg. Hrs. Per Week	Time Employed /
		<input type="checkbox"/> Full-time	<input type="checkbox"/> Part-time
		<input type="checkbox"/> Volunteer	
<b>Describe your duties in detail</b> (knowledge, skills, behaviors required, employees supervised, accomplishments)			
Reason for Leaving:			

Name & Complete Address of Employer			
Your Job Title	Dates Employed	/	to /
Type of Business		Month/Year	Month/Year
Immediate Supervisor(s)	Phone No.	Avg. Hrs. Per Week	Time Employed /
		<input type="checkbox"/> Full-time	<input type="checkbox"/> Part-time
		<input type="checkbox"/> Volunteer	
<b>Describe your duties in detail</b> (knowledge, skills, behaviors required, employees supervised, accomplishments)			
Reason for Leaving:			

8. Would you like a copy of your employment application made available for other similar school positions?  
 YES     NO    **There is no guarantee that this information will be made available.**

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**APPLICANT SURVEY**

Title VII of the U.S. Civil Rights Act requires the Bridger School District to "make and keep records relevant to the determinations of whether unlawful employment practices have been or are being committed." This is also a requirement of the Montana Human Rights Act and state and federal laws providing employment opportunities for veterans and persons with disabilities. The following survey helps to fulfill these requirements.

This applicant survey will be separated from your application. The survey information will be kept confidential, used only for computerized statistical reports and other lawful uses. Analysis of the information will be used to monitor recruitment and selection practices in the school district.

Because this sheet is separated from your application, please give us your name, address and phone number again. Thank you for your cooperation.

**Have you applied for a job with the Bridger School District before?**  Yes  No

**Are you a current or past Bridger School District employee?**  Yes  No

**9. Name**

First	Middle	Last
Mailing Address		City/State/Zip
Email	Home Phone No.	

Other Phone Numbers (such as business, cellular) – Indicate **type** of phone.

Type	Phone No.	Type	Phone No.
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**Job Applied For:** Department \_\_\_\_\_ Job Title \_\_\_\_\_

Position No.	Closing Date	Location
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**10. REFERRAL SOURCE - How did you FIRST learn of this position?**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Newspaper Ad        | Agency Contact (specify below)                     | <input type="checkbox"/> Job Service Posting                       |
| <input type="checkbox"/> Internet Listing    | <input type="checkbox"/> Phone Inquiry             | <input type="checkbox"/> T.E.R.O. Referral                         |
| <input type="checkbox"/> Career/Job Fair     | <input type="checkbox"/> Written Inquiry           | <input type="checkbox"/> Another Referral Organization Posting     |
| <input type="checkbox"/> College Recruitment | <input type="checkbox"/> Posted in Agency building | <input type="checkbox"/> School or Former School Employee Referral |
| <input type="checkbox"/> Open House          | <input type="checkbox"/> Walk-In                   | <input type="checkbox"/> Other                                     |

11.  **AGE 18 OR OLDER** – Please leave blank if under the age of 18. 12.  **FEMALE**  **MALE**

13. **SOCIAL SECURITY NO.** This is voluntary and is used to keep your records separate from others.

**14. RACE/ETHNIC IDENTIFICATION – PLEASE CHECK ALL THAT APPLY**

**Are you of Hispanic or Latino origin?** Yes  No  (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

**SELECT ONE OR MORE OF THE FOLLOWING RACIAL CATEGORIES:**

- American Indian or Alaska Native** (A person having origins in any of the original peoples of North or South America, including Central America, and who maintains tribal affiliations or community attachment.)
- Asian** (A person having origin in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American** (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or other Pacific Islander** (A person having origins in the original peoples of Hawaii, Guam, Samoa, or other Pacific islands.)
- White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

15. **MILITARY STATUS** – Please check the one box that best describes your military status.  No Military Service

- Active Reserve  Inactive Reserve  Retired  Vietnam Veteran  Other Veteran

16.  **DISABLED VETERAN**

# BRIDGER SCHOOL DISTRICT EMPLOYMENT AND BENEFIT INFORMATION

**EQUAL EMPLOYMENT OPPORTUNITY** - It is the policy of the Bridger School District that the school district is an equal employment opportunity employer; does not discriminate in employment based upon **race, color, national origin, age, physical or mental disability, marital status, religion, creed, sex, sexual orientation or political beliefs**; and implements and maintains an effective equal employment opportunity program.

**APPLICATION AND SELECTION PROCESS** – The process used to evaluate an applicant's qualifications may include an evaluation of the Bridger School District Employment Application and supplemental responses if required, a performance test or work sample, a structured interview and reference or background checks. Applicants will be notified when screening has been completed.

**BENEFITS** - School employees working at least half-time are also provided paid health, dental, vision, and life insurance. Other benefits for eligible school employees include a credit union, a deferred compensation program, public employees' retirement program, 15 working days annual leave per year, 12 days sick leave per year, paid holidays, and up to 15 days military leave with full pay. Earned leave benefits may be used for maternity and parental (birth or adoption) leave and for immediate family illness care.

**REASONABLE ACCOMMODATIONS** - Under state and federal law, qualified applicants with disabilities are entitled to reasonable accommodations. Modifications or adjustments may be provided to assist applicants to compete in the recruitment and selection process, to perform the essential duties of the job or to enjoy equal benefits and privileges of employment available to other employees. An applicant must request an accommodation when needed. If an accommodation is needed to participate in any selection process, make arrangements well in advance of the process. A description of the selection process and the essential job duties is included in the vacancy announcement. TTY users may call the department TTY number if available or use the relay service by dialing 711.

**EMPLOYMENT PREFERENCE** - The **Veteran's Public Employment Preference Act** and the **Persons with Disabilities Public Employment Preference Act** provide preference in public employment for certain military veterans and people with disabilities or their eligible relatives. An applicant claiming employment preference must complete an **Employment Preference Form, PD-25A**. You must also provide the appropriate documentation of eligibility with the application. The required documentation may include a DD-214; a document issued by the Office of the Adjutant General of the Montana National Guard certifying service; or a PHHS Certifications of Disability form. Contact your local Montana Vocational Rehabilitation Services Office, Department of Public Health and Human Services for details on obtaining persons with disabilities preference certification. For more information, contact your local Job Service Workforce Center.

**IMMIGRATION REFORM AND CONTROL ACT**- In accordance with the Immigration Reform and Control Act, the person selected must produce **within three days of hire**, documentation that he or she is authorized to work in the United States. Examples of such documentation include a birth certificate or social security card along with a driver's license or other picture I.D., a United States Passport, Certificate of Naturalization, a Permanent Resident Card, an Alien Registration Receipt Card (Green Card) or a Resident Alien Card.

**MONTANA COMPLIANCE WITH MILITARY SELECTIVE SERVICE ACT** - In accordance with the Montana Compliance with Military Selective Service Act, men selected for employment with the school district must produce documentation showing compliance with the federal Military Selective Service Act. Examples of this documentation include a registration card issued by Selective Service, a letter from Selective Service showing a man was not required to register, or information showing by a preponderance of evidence that a man's failure to register with Selective Service was not done knowingly or willfully.